

# WHICH SIDE OF THE TRACKS

## Workshop 2: Expectation V Reality

### Workshop Plan

#### Learning Objectives:

- To understand the gulf between the promises made, during the grooming process, and the reality.

**Duration:**  
20 minutes

#### Focus Vocabulary:

expectation, reality, danger, promise, groomed, responsibility, risk

#### Resources:

Activity sheet 1 – Expectation V Reality Memes  
Activity sheet 2 – Expectation V Reality  
Activity sheet 3 – Film stills  
Plain paper and pens

Timing	Focus	Task	Presenter/Teacher Notes and Guidance
5 minutes	<b><i>What were Lauren's expectations?</i></b>	<p>Begin by showing students some expectation V reality pictures (Activity sheet 1) to introduce the concept that things don't always live up to what we expect.</p> <p>Hold up some pictures linked to Lauren's situation – students have to decide if they were an expectation or a reality for Lauren. (Activity sheet 2)</p> <p>By the end, there should be a visual representation of Lauren's expectations V her reality.</p>	<p>Expectation is what we think will happen, whilst reality is what transpires. Often, the two don't match up and, in the case of County Lines, there is dangerous disparity between the two. This leads to danger and harm to the young person being groomed.</p> <p>Have 2 large pieces of paper/2 sides of the board – one with the title "Expectation" and one with the title "reality." When students decide if each was an expectation or a reality, place or stick each one to the relevant side.</p>

5 minutes	<b><i>What signs were there that the reality may not live up to expectations?</i></b>	Split students into groups and give each group a different still from the film (Activity sheet 3)  Ask them to look at the still, and think about that moment in the film – are there any signs that could have suggested there was danger ahead?	Explain that it is extremely difficult to anticipate the reality of situations, and Lauren was in no way responsible for what happened to her.  However, can we try to spot some signs that reality is not going to live up to expectations.
10 Minutes	<b><i>What other risky situations have an expectation of one thing, but a very different reality?</i></b>	Divide the group into pairs.  Ask them to think through other situations where they, as young people, may have a reality be very different from expectation.  Students to work in pairs to create an image, symbol, or icon to show this.	Some ideas that can be used to prompt: <ul style="list-style-type: none"> <li>• Smoking/vaping</li> <li>• Drinking alcohol</li> <li>• Meeting strangers online</li> <li>• Cheating in exams</li> <li>• Bunking off school</li> <li>• Rail safety / road safety</li> </ul> They need a blank piece of paper and stationery for this task.
<b>Final Question:</b>		<i>When Lauren started to find a disconnect between expectation and reality, who could she have gone to for help?</i>	